

Prime Time



1

Virginia Evans
Jenny Dooley

Student's Book



Express Publishing

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	Reading & Listening	Speaking & Functions	Writing	Culture Corner/ Curricular
		<ul style="list-style-type: none"> asking about addresses asking personal information 		
	<ul style="list-style-type: none"> Star forum (sentence completion) listening: identifying main points dialogue (asking for personal information) dialogue; introductions & greetings; listening: matching; identifying content Special people (sentence completion); identifying people completing a library card (gap filling) Sports Stars (comprehension) 	<ul style="list-style-type: none"> talking about age; giving personal information asking for/giving personal information introducing yourself & others; greetings; saying goodbye making comparisons describing people talking about abilities intonation in questions Pronunciation: /θ/, /ð/ 	<ul style="list-style-type: none"> a blog entry about yourself, your favourite sport & sports person a dialogue presenting yourself a short text describing yourself an informal email presenting yourself; Skills: word order; capital letters 	<ul style="list-style-type: none"> The Flag of the UK (answering comprehension questions) (Geography) World Landmarks (quiz)
	<ul style="list-style-type: none"> Life in a shell (T/F/DS); predicting content A house out of this world (comprehension) Viewing a flat (dialogue) The Floating Islands of Lake Titicaca (missing sentences) a dialogue (asking for & giving directions) listening for specific information an email (comprehension) 	<ul style="list-style-type: none"> describing a house talking about position arranging to see a flat for rent describing lifestyles giving directions Pronunciation: /u:/, /ʌ/, /ðə/, /ði/ 	<ul style="list-style-type: none"> a short text describing your house a short text describing your bedroom compare the Uros' lifestyle to yours an email to a friend describing your house & favourite room; Skills: punctuation 	<ul style="list-style-type: none"> I ♥ NY City (multiple matching) (Art & Design) Towers (identifying information)
	<ul style="list-style-type: none"> Snake milking (sentence completion) In the Wild (T/F); listening for specific information a dialogue (making arrangements) What's for Breakfast? (multiple choice) The Flying Fruit Fly Circus School! (missing sentences) identifying people; dialogue about two people's families (T/F) 	<ul style="list-style-type: none"> expressing likes/dislikes; describing your daily routine talking about activities; expressing frequency asking for/telling the time; arranging for a time to meet identifying people; discussing relations describing reptiles Pronunciation: /s/, /z/, /ɪz/; /θ/, /ð/ 	<ul style="list-style-type: none"> compare a person's daily routine to yours sentences about what you do at weekends an email describing your visit at Giraffe Manor an email to a friend about your family; Skills: linking ideas: <i>and, but, or</i> a quiz about an animal category 	<ul style="list-style-type: none"> College Life (T/F statements) (Science) reptiles (a quiz)
	<ul style="list-style-type: none"> A visit to Puebla (T/F) a dialogue (buying a present) a dialogue (buying drinks & snacks) postcards from market places (multiple matching); listening for specific information Breakfast around the world! (comprehension) an advert for a festival (gap filling) 	<ul style="list-style-type: none"> describing a place describing activities happening now buying food/drinks making suggestions describing characteristics of different types of climate Pronunciation: <i>-ing</i> ending; /ai/, /eɪ/ 	<ul style="list-style-type: none"> a postcard from Puebla saying what you are doing now a short text describing what is happening in photographs a postcard from a festival; Skills: informal style; opening/closing remarks in informal emails a short text about different types of climate 	<ul style="list-style-type: none"> The Mall of America (completing a graphic organiser) (Geography) Tundra Climate – Hot Desert Climate (multiple matching)
	<ul style="list-style-type: none"> Troy (reading for specific information) Ancient Egyptians (T/F) a dialogue (childhood memories) Machu Picchu (matching headings to paragraphs) Francis Drake: Hero or villain? (multiple choice) listening: favourite movies (multiple matching) 	<ul style="list-style-type: none"> describing Troy describing childhood memories describing a lost city talking about films; expressing feelings recommending a film Pronunciation: <i>-ed</i> ending; minimal pairs /æ/-/ɑ:/, /ɪ/-/i:/, /ɒ/-/ɔ:/ 	<ul style="list-style-type: none"> sentences about Troy a quiz (T/F statements) sentences about what Machu Picchu was like an informal email describing a film you saw; Skills: recommending 	<ul style="list-style-type: none"> Life in the UK: The Swinging 1960s (complete sentences) (History) Native Americans (multiple matching)
	<ul style="list-style-type: none"> postcards (multiple choice) strange experiences (T/F) embarrassing moments with my gadgets (missing sentences) social etiquette (paragraphs to headings) listening: matching speakers to injuries 	<ul style="list-style-type: none"> narrating experiences offering to help give advice Pronunciation: diphthongs 	<ul style="list-style-type: none"> an informal email a blog entry about an experience of yours a paragraph about social etiquette in your country a story; Skills: sequencing 	<ul style="list-style-type: none"> VSO: (Matching paragraphs to headings) (Science) Mobile Phone Network (T/F)

Starter unit

SAMPLE PAGE FROM STARTER MODULE

Vocabulary School Subjects

- 7 a) Match the pictures to the school subjects.
 Ⓛ Listen and check, then say.
 b) Which of these subjects can you study at university?



- Maths
- History
- English
- Art
- Geography
- Music
- Science
- ICT
- PE

Grammar A/An

- 8 Read the theory box. Fill in: *a* or *an*.

A/An

We use **a/an** before singular nouns. *a dancer, an actor*
 We use **a** before consonant sounds (b, c, d, f, etc).
 We use **an** before vowel sounds (a, e, i, o, u).
He's a teacher. She's an actress.

Colours

- 9 a) Ⓛ Listen and say.
 b) Look at the items in Ex. 8. Ask and answer, as in the example.

A: *What's this?*
 B: *It's an atlas.*

A: *What colour is it?*
 B: *It's blue.*




 1 atlas


 2 notebook


 3 folder


 4 briefcase



 5 eraser


 6 book


 7 schoolbag


 8 ruler


 9 pencil case

- 10  Ask and answer about yourselves.



A: *What's your name?*
 B: *Alfonso.*
 A: *And your surname?*
 B: *Perez.*
 A: *How old are you?*
 B: *I'm 18.*
 A: *What's your favourite colour?*
 B: *Blue.*



Vocabulary: houses, rooms, buildings, furniture, appliances, places in a town, shops

Grammar: *there is/there are, some/any*, plurals, *this/these – that/those, a/an – the*, prepositions of movement, prepositions of place, the imperative

Everyday English: viewing a house, asking for – giving addresses/phone numbers; asking for/giving directions

Pronunciation: /u:/, /ɪ/, /ðə/, /ði/

Writing: an email to a friend about your house

Culture Corner: I ♥ NYC!

Curricular (Art & Design): Towers

Module 2

East, West, Home's Best

Vocabulary

Rooms in a house

- 1 Look at the pictures.
🔊 Listen and say.
- 2 🎧 Listen to Tom talking about his house and complete the sentences.

In Tom's house there is

His favourite room is

OVER TO YOU!

In my house there is

My favourite room is



KITCHEN



DINING ROOM



pillow

BEDROOM



bath

washbasin

towel

BATHROOM



UTILITY ROOM



cushions

sofa

armchair

LIVING ROOM

carpet

2a The Nautilus House

Vocabulary Furniture/Fixtures

1 Match the words to the numbers.

🔊 Listen and check.

- A bookcase
- B desk
- C wardrobe
- D bed
- E door
- F sink
- G window
- H cupboard
- I mirror
- J table
- K chair
- L stairs
- M sofa
- N garden
- O floor



Grammar

There is/There are see p. GR2

2 a) Read the table.

AFFIRMATIVE	NEGATIVE
<i>There's a bed in the bedroom. There are some pillows on the bed.</i>	<i>There isn't a desk in the bedroom. There aren't any paintings on the walls.</i>
INTERROGATIVE	SHORT ANSWERS
<i>Is there a window? Are there any flowers in the vase?</i>	<i>Yes, there is./No, there isn't. Yes, there are./No, there aren't.</i>
Some/Any	
<ul style="list-style-type: none"> We use some in affirmative sentences. <i>There are some armchairs in the living room.</i> We use any in negative sentences and questions. <i>There aren't any flowers in the garden. Are there any chairs in the study?</i> 	

b) Look at the pictures and fill in: *is, are, isn't or aren't*.

- 1 There a sofa in the kitchen.
- 2 There some books in the bookcase.
- 3 There a table in the kitchen.
- 4 There a window in the kitchen.
- 5 There some cupboards in the kitchen.
- 6 There any towels in the bedrooms.

3 Fill in: *Is there* or *Are there*. Look at the pictures and answer the questions.

- 1 *Is there* a table in the kitchen? *Yes, there is.*
- 2 a mirror in the bedroom?
- 3 any books on the beds?
- 4 any armchairs in the bedrooms?
- 5 a wardrobe in the living room?
- 6 any chairs in the kitchen?



Life in a Shell

Imagine living in a house in the shape of a seashell. In Mexico City there is a house like that. The architect of the house is Javier Senosiain. The Nautilus House is the house of a young couple and their two children. The house has got two floors and spiral staircases. Inside there is a living room, a huge bedroom, a kitchen and a bathroom. There are plants in every room. The bathroom is blue and yellow with small windows everywhere. It's very bright. In the living room there is a grass carpet on the floor, a stream and windows of different colours. Outside there is a nice garden with trees. The house is earthquake-proof. It's also friendly to the environment and has a great view of the mountains. It's like Alice in Wonderland!

Check these words

shape, seashell, young couple, spiral staircase, huge, plant, every, room, everywhere, bright, grass carpet, stream, trees, earthquake-proof, friendly to the environment, view, mountain, like

Listening & Reading

- 4 a) Read the title of the text. What is the text about? What do you think it is like living in this house?

🔊 Listen and read to find out.

- b) Read again and mark the sentences *T* (true), *F* (false) or *DS* (doesn't say).

- 1 The Nautilus house is like an animal.
- 2 There aren't any stairs in the house.
- 3 There are lots of windows.
- 4 There is a big garden outside.
- 5 The family hasn't got any neighbours.

Speaking & Writing

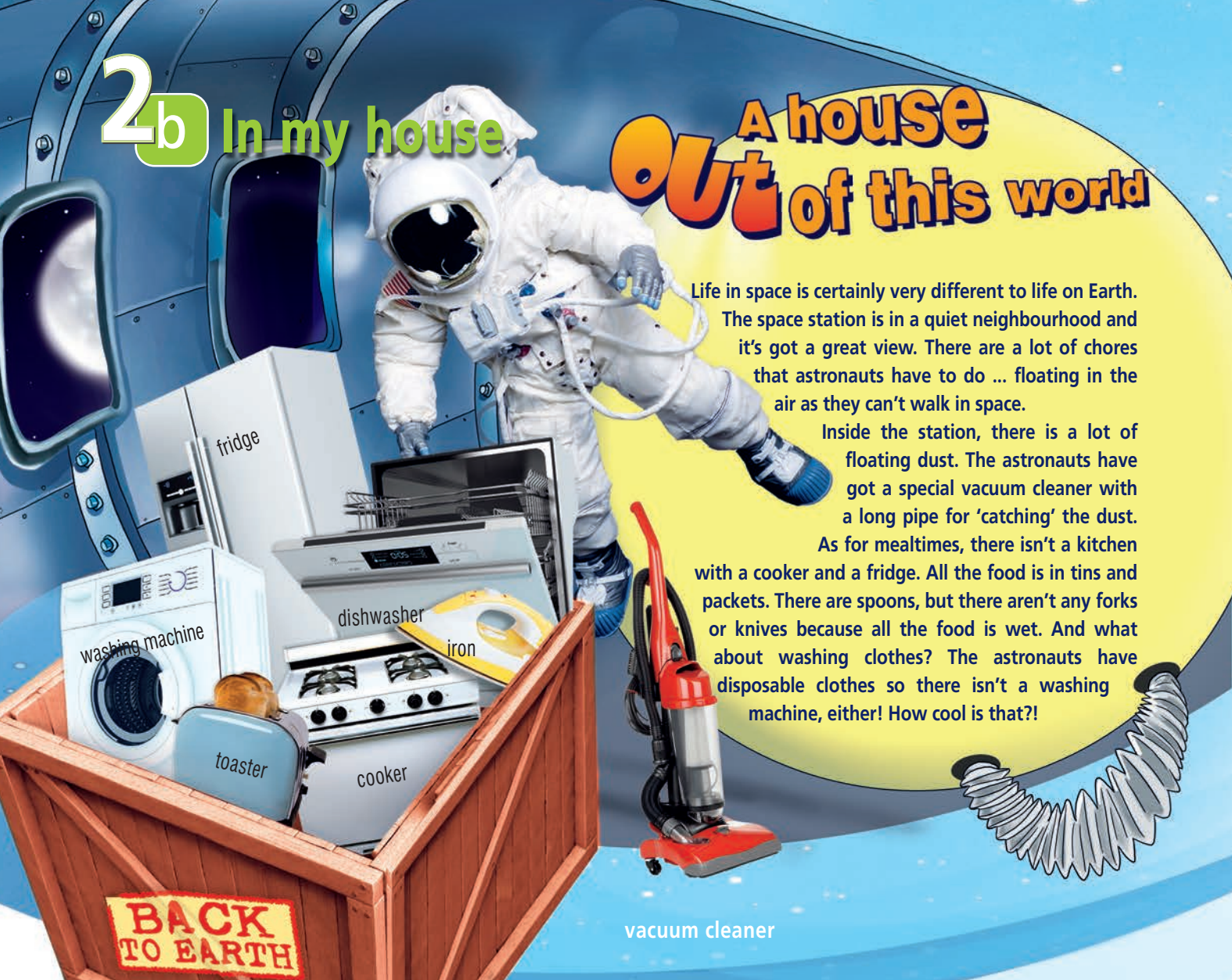
- 5 **THINK!** Do you like this house? Give two reasons why you could live in it. Use words from the **Check these words** section.

- 6 **THINK!** Compare your house to the Nautilus house. Write about: *number of rooms, what there is inside the house, garden*. Tell the class.

The Nautilus House has got two floors. My house hasn't got two floors. It's got one floor. etc

2b In my house

A house OUT of this world



Life in space is certainly very different to life on Earth. The space station is in a quiet neighbourhood and it's got a great view. There are a lot of chores that astronauts have to do ... floating in the air as they can't walk in space.

Inside the station, there is a lot of floating dust. The astronauts have got a special vacuum cleaner with a long pipe for 'catching' the dust.

As for mealtimes, there isn't a kitchen with a cooker and a fridge. All the food is in tins and packets. There are spoons, but there aren't any forks or knives because all the food is wet. And what about washing clothes? The astronauts have disposable clothes so there isn't a washing machine, either! How cool is that?!

vacuum cleaner

Check these words

space station, neighbourhood, chore, floating dust, pipe, catch, mealtime, tin, packet, wet, wash, disposable clothes

Vocabulary Appliances

- 1 Listen and say. Which of these things have/haven't you got in your house? Write sentences.

We've got a cooker, a fridge, ... and ...

Reading

- 2 a) Read the title of the text and look at the pictures. What could a 'house out of this world' be like?
 Listen and read the text to find out. Tell the class three things you remember from the text.

- b) **THINK!** How are chores in space different from those on Earth? How does the writer feel about this house? Would you like to live there? Why (not)? Tell the class.

see

Grammar p. GR3

Plurals

- 3 Read the table. Find examples in the text.

PLURALS

- nouns + -s *vase - vases*
- s, -ss, -sh, -ch, -x, -o, + -es
bus - buses, glass - glasses, brush - brushes, bench - benches, fox - foxes, tomato - tomatoes
- consonant + y → ies *lady - ladies*, BUT *toy - toys*
- f/-fe → -ves *leaf - leaves* BUT *roof - roofs*

IRREGULAR PLURALS

child - children, woman - women, man - men, foot - feet, tooth - teeth, mouse - mice, person - people

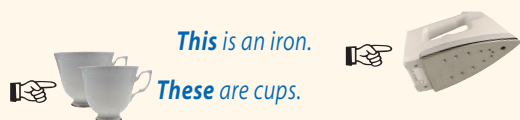
4 Write the plural forms.

- | | |
|----------------------|-----------------|
| 1 dishwasher - | 6 dish - |
| 2 pillow - | 7 boy - |
| 3 cooker - | 8 glass - |
| 4 lady - | 9 knife - |
| 5 child - | 10 man - |

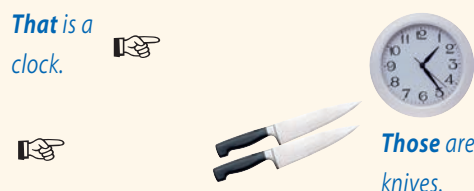
This/That - These/Those

5 a) Read the table.

- We use **this/these** for things near us.



- We use **that/those** for things far from us.



b) Point to things near you/far from you. Ask and answer.

A: *What's this?*

B: *This is an eraser. What is that?*

6 Fill in: *this, that, these, those.*



1 is a fork and is a knife.



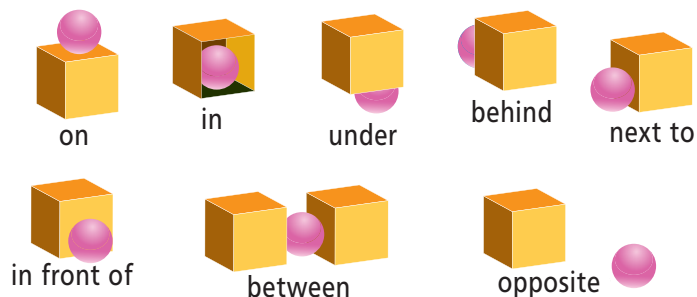
2 is a dish and are spoons.



3 is an iron and are kettles.


Prepositions of place

7 a) Listen and then make sentences.



The ball is on the box.

b) Complete the text with the correct prepositions.

 Listen and check.



There's a fridge 1) the counter, 2) the table. There's a table 3) the windows. The table is 4) some chairs. There are some magazines 5) the table. There are a lot of cupboards 6) the wall. There's a kettle 7) the toaster and the dish drainer. There are some dishes 8) the dish drainer. 9) the dish drainer, there's a dishwasher.

Talking about position

8 Look at the kitchen. Ask and answer.

A: *Where's the sink?*

B: *It's under the cupboards.*

Speaking & Writing

9 a) What's your favourite room? Ask each other questions to find out what there is in it. Draw the room.

A: *Is there a desk in your bedroom?*

A: *Where is it?*

B: *It's next to the bed.*

B: *Yes, there is.*

b) Write a short text describing your favourite room. Include a picture. Read your description to the class.

2c Culture Corner



A A Speedboat Ride around the Statue of Liberty
 This 43-metre statue is on Liberty Island and it's the symbol of American independence. The 30-minute ride is the best chance to take great photographs and have fun. There's a boat every hour. Be ready to get wet. Don't forget your camera!



Check these words

statue, symbol of independence, ride, chance, boat, get wet, forget, horse and carriage, path, huge, lake, zoo, skating rink, skyscraper, flight



B A Horse-and-Carriage Ride in Central Park
 Taking a horse-and-carriage ride in a city?! Well, yes! There's a 6-mile path through beautiful trees and it's a great way to see this huge park! It's got lakes, restaurants, a zoo and a skating rink.

NEW YORK CITY HAS IT ALL!

Reading & Listening

1 Look at the leaflet about New York. What do you know about this city? What is there for tourists to see?

Listen and read the leaflet to check.

2 Read again and write the place (A, B or C).

- 1 This is a good place to take photos.
- 2 There are animals here.
- 3 You can see shows here.
- 4 It's a place to see all of New York.

3 Fill in: *huge, horse-and-carriage, get, skating, fantastic, take*. Use the phrases to make sentences about the places in the leaflet.

- | | | | |
|---------|-------|---------|-------------|
| 1 | park | 4 | ride |
| 2 | rink | 5 | wet |
| 3 | views | 6 | photographs |

C A Skyride in the Empire State Building

The Empire State Building is a skyscraper with 102 floors and fantastic views! The Skyride on the second floor is a fun flight around the city, but it isn't on a plane – it's in a huge cinema!

Writing

4 In groups, write two paragraphs about two tourist attractions in your town/city. Tell the class.



Flat hunting

1 Read the adverts. What are they about?

A

TYPE: 3rd Floor Flat
 Bedrooms: 2 £2,300 per month
 2 bathrooms, living room, large modern kitchen & study
 Near the underground tel: 347-8628



B

TYPE: 1st Floor Flat
 Bedrooms: 1 £1,450 per month
 living room, bathroom, kitchen
 Close to the university
 tel: 347-3226

2 a) The following sentences appear in the dialogue below. Who says each: *an estate agent* or *a student*?

🎧 Listen and read to find out.

- How can I help you? • OK, let me see.
- How many rooms has it got?
- And how much is it? • Which floor is it on?
- Can I see it? • Is 6 o'clock this evening OK?
- What's the address?

- A: Hello. Top Real Estate, this is Jenny. How can I help you?
 B: Hi, my name's Kevin Meyer and I want to rent a flat near the university.
 A: OK, let me see. There is a very nice flat for rent in that area.
 B: How many rooms has it got?
 A: It's a one-bedroom flat with one bathroom, a living room and a small kitchen.
 B: And how much is it?
 A: It's £1,450 per month.
 B: That's perfect. Which floor is it on?
 A: It's on the first floor.
 B: Can I see it?
 A: Of course. Is 6 o'clock this evening OK?
 B: Yes. That's great. What's the address?
 A: It's 91 Ridgeway Street.
 B: Could you spell it, please?
 A: Yes, it's R - I - D - G - E - W - A - Y.
 B: Thank you.

b) Which advert does the dialogue match?

3 Find sentences in the dialogue which mean:
What can I do for you? – *How much does it cost?* – *That's OK with me.*

4 🎧 Listen and repeat. Then, in pairs, act out similar dialogues using the ideas below.

A: What's your address, please?

B: *20 Milcote Road.*

A: Can you spell it, please?

B: *M-I-L-C-O-T-E.*

• 12 Longhurst Lane.

• 17 Morrison Avenue.

• 21 Primrose Street.

Pronunciation: /ʊ:/, /ʌ/

5 🎧 Listen and tick (✓) the correct boxes. Listen again and repeat.

	/ʊ:/	/ʌ/		/ʊ:/	/ʌ/		/ʊ:/	/ʌ/
much	<input type="checkbox"/>	<input type="checkbox"/>	dust	<input type="checkbox"/>	<input type="checkbox"/>	view	<input type="checkbox"/>	<input type="checkbox"/>
roof	<input type="checkbox"/>	<input type="checkbox"/>	blue	<input type="checkbox"/>	<input type="checkbox"/>	under	<input type="checkbox"/>	<input type="checkbox"/>

Speaking


6 🗣️ Work in pairs. You are interested in the flat in advert A. Call the estate agent to find out information about it. Act out your dialogue. Follow the plan.

A	B
Greet B. Offer to help.	Say who you are & what you want.
Say what is available.	Ask about number of rooms.
Name the rooms.	Ask about rent.
Say how much it costs.	Ask which floor it is on.
Name the floor.	Ask if you can see it.
Agree. Mention a time.	Agree. Ask about the address.
Say the address.	Thank.

2e Special places

Vocabulary

Geographical features

- 1  Listen and repeat. Which of these features are there in your country?



In my country there are a lot of lakes.

The Floating Islands of Lake Titicaca

What is it like having a different view from your window every day? Well, it's just like this for the Uros people of Lake Titicaca in Peru. There are over forty 'floating' islands here. Every day they are in a different place on the lake which is 3,812 metres above sea level.

These floating islands are home to about 300 people. Their surface is very soft and wet because they make the islands with totora reeds. There are small villages with three to ten families on each island.

Uros homes are small reed huts with one room. There is only one bed for the whole family. There isn't any heating and it is sometimes very cold on the lake.

Life on the islands is very simple. The men are fishermen on the lake. They have reed boats with amazing animal faces to go fishing. The women are at home with the children. There's one school for the children but there isn't a hospital or doctors nearby.

These days, the islands are very popular with tourists. It's only a 30-minute motor boat ride from the city of Puno to the islands. Everyone is welcome to experience this unique way of life!

Check these words

floating islands, place, home to, surface, soft, wet, totora reeds, reed huts, heating, simple, fishermen, reed boats, school, hospital, nearby, popular with, tourists, experience a unique way of life

Reading & Listening

- 2 What is an island? What is unusual about the islands of Lake Titicaca?

 Listen and read the text to find out.

3 a) Read again and mark the sentences *T* (true) or *F* (false). Correct the false ones.

- | | |
|--|---|
| 1 The Uros people live on a lake. | 4 Uros men make boats out of wood. |
| 2 The islands of the Uros are man-made. | 5 Uros children don't go to school. |
| 3 Uros homes have only two rooms. | 6 Tourists travel to the islands by car. |



Study skills

Identifying the author's purpose

When we read it is important for us to understand why the author wrote the text. Does he/she write to entertain, to persuade or to inform? This helps us understand the text better.

b) What is the author's purpose?

4 Use the words in the list to complete the sentences.

• welcome • different • popular • simple

- 1 People on the island have a life.
- 2 Tourists are on the islands.
- 3 The islands are in a place every day.
- 4 The islands are with tourists.

Speaking & Writing

- 5 a) Use words from the **Check these words** box to describe the picture.
b) Imagine you are on one of the floating islands of Lake Titicaca. Write an email to your friend. Write: *where you are, what there is there, how you like it.*

- 6 **THINK!** How does the Uros lifestyle differ from yours? In three minutes, write a few sentences. Read them to your partner.

2f Going around

Vocabulary

Shops & products

1 Match the shops to the products.

🔊 Listen and check, then say.

Products



1 bread



2 meat



3 medicine



4 flowers



5 dog



6 pasta



7 jacket

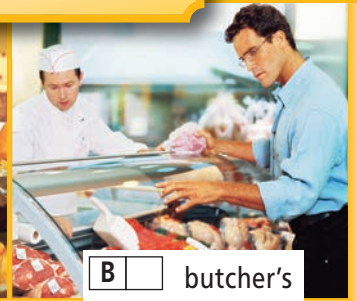


8 dictionary

SHOPS



A baker's



B butcher's



C supermarket



D florist's



E chemist's



F bookshop



G pet shop



H clothes shop

Reading

2 Look at the email. Who is it to/ from? What is it about? What shops are there in the author's neighbourhood?

🔊 Listen and read to find out.

3 Read the email and answer the questions.

- 1 When is Billy's birthday?
- 2 What time is the party?
- 3 How can Sam get to Billy's house?

Check these words

address, underground, station, turn left, turn right

email

To: Sam

From: Billy

Subject: party

Hi Sam,

There's a party at my house for my 13th birthday. It's at 5 pm on Saturday, 20th November. My address is 22, Forest Street.

Here's how you can get there. Take the underground to Central Station, go up the stairs and come out of the station onto High Street. There is a supermarket opposite the station. Turn left at the supermarket and walk along the street. Walk past the baker's. Turn left at the pet shop, then you're on King Street. Walk across the street. Then turn right at the next street. That's my street. My house is next to the florist's.





Be there!

Billy

see p. GR3
Grammar
The Imperative

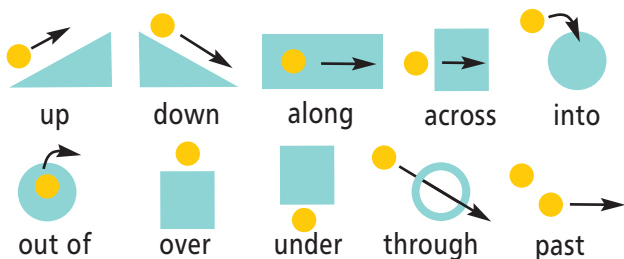
4 Read the theory. Look at the signs and write sentences.

To give orders we use **the imperative**.
Turn right. (affirmative) **Don't turn left.** (negative)

- 
1 straight on (✓)
Go straight on.
- 
2 turn left (X)
- 
3 enter (X)
- 
4 turn right (✓)

Prepositions of movement

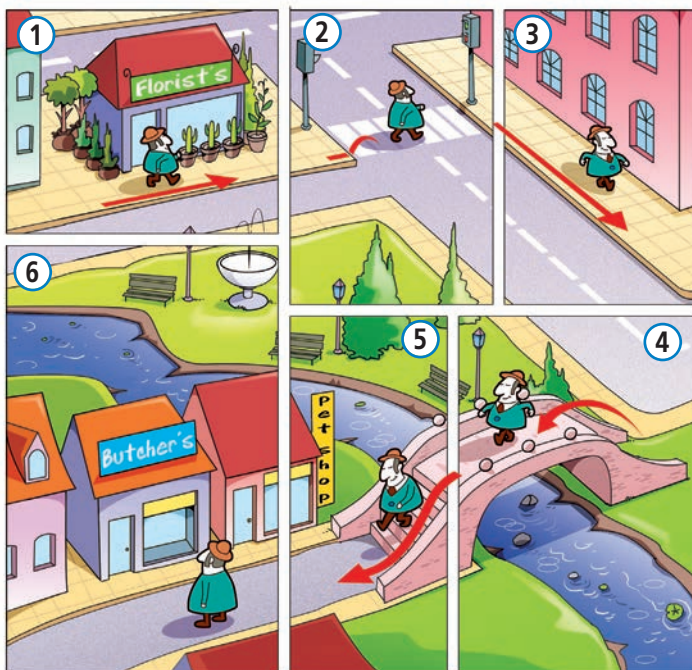
5 a) Listen and say. Find examples in the text.



NOTE: go on foot BUT go by plane/train/bus/ car

b) Look at the pictures and write the correct preposition.

Listen and check.



Go 1) the florist's. Walk 2) the street at the traffic lights. Walk 3) the road. Go 4) the bridge and 5) the stairs. The pet shop is on your right – next to the butcher's.

A/An – The

6 Read the theory. Find examples in the text.

We use **a/an** before countable nouns (nouns we can count, e.g. one iron, two irons) in the singular when we talk about something for the first time.

There's a cup on the table.

We use **the** to talk about something specific.

The cup is green. (Which cup? The cup on the table.)

We don't use **the**:

- a) before proper nouns. *John's here.*
- b) with the words *this/that/these/those*. *This cup is blue.*
- c) with possessive adjectives. *It is my cup.*
- d) names of countries (*Spain*), cities (*Madrid*), continents (*Europe*).

7 Fill in *a/an, the* or *-*.

- 1 There is table in the dining room. table is brown.
- 2 There's florist's in my neighbourhood. florist's is next to a baker's.
- 3 Have you got washing machine?
- 4 their house is in Cracow.
- 5 view from my balcony is great!
- 6 my house is next to baker's.
- 7 this desk is green.
- 8 Jason has got big room.
- 9 carpet in my room is red.
- 10 There's vase on table. vase is green.

Pronunciation: /ðə/, /ði:/

the /ðə/ – words starting with consonant sound

the cup

the /ði:/ – words starting with vowel sound *the apple*

8 Practise reading *the*.

Listen and check.

- the fridge • the iron • the toaster
- the spoon • the eraser • the sofa
- the armchair • the bedroom

Speaking

9 Draw the route you follow from your school to the nearest supermarket. Tell your partner.

2g Skills

Vocabulary Places in an area

1 Look at the map and answer the questions.

- 1 Which place is behind the bookshop?
- 2 Which place is between the clothes shop and the cinema?
- 3 What is opposite the butcher's?

2 Where can you ...



1 watch a film? 2 borrow books



3 eat burgers? 4 have lunch? 5 buy stamps? 6 swim?

1 You can watch a film at the cinema.

Reading & Listening

3 Read and listen to the dialogue. Mark Ann's route on the map.

Ann: Excuse me, can you tell me where the post office is, please?

Bob: Sure. It's on Milton Street. Go down Merton Street, past the baker's and turn left into High Street. Walk past the library. Cross Milton Street. The post office is opposite the supermarket on your right.

Ann: Thanks!

Bob: You're welcome.



Speaking Giving directions

4 Use the phrases below to give directions to different places on the map. Follow the plan.

- Go down ... and turn left/right into ...
- Go straight on.
- The ... is on your left/right/opposite/next to/between/behind ...

A

B

Ask where X is. → Name the street.
Ask for directions. → Give directions.
Thank B. → Say goodbye to A.

An email to a pen-friend

1 Read the first two sentences in the text. What is the email about?

👂 Listen, read and check.



2 Which of the following are there in Kelly's email?

- Kelly's address
- where her house is
- how big it is
- what there is in each room
- who is in Kelly's family

3 Read the theory. Is it the same in your language?

Writing Tip

Punctuation

We use a **full stop** (.) at the end of affirmative and negative sentences. We use **question marks** (?) at the end of questions. We use a **comma** (,) to separate a list of items. We use an **exclamation mark** (!) at the end of sentences that express strong feelings.

4 Complete the sentences with the correct punctuation.

Use: (.), (?), (,), (!).

- 1 Where is the baker's
- 2 It's fantastic
- 3 There are two banks on Princess Street
- 4 The flat has got a living room a kitchen a bathroom and two bedrooms
- 5 Is there a sports centre in the area

5 Read the theory. Find examples in the email, then put the words in the correct order.

see p. GR4

Adjectives describe nouns. They can go before nouns or after the verb to be. *My flat is big. It's a very beautiful flat.*

- 1 house/my/small/is
- 2 got/it's/nice/garden/a
- 3 living room/got/has/the/furniture/modern
- 4 house/my/street/busy/is/a/in
- 5 is/there/garage/a/big

Writing (an informal email about your house)

6 Answer the questions.

- 1 Where's your house?
.....
- 2 What rooms are there?
.....
- 3 What's your favourite room?
What's in it?
.....

7 **Portfolio:** Use your answers in Ex. 6 to write an email to your friend describing your house (50-70 words). Follow the plan.

Plan

Hi ...,

Para 1: greeting, opening remarks
(Thanks for your email about your house!)

Para 2: where your house is, what rooms there are, (My house is ... near ... It's ...) your favourite room (My favourite room is It has got ... There is also ...)

Para 3: closing remarks (That's all for now.)

.....

2i Curricular: Art & Design

Listening & Reading

- 1 What is each tower in the pictures made of?

WOOD **Glass**
Steel **Brick**

Listen, read and check.



Check these words

wood, glass, brick, steel tower, stand out, skyline, tonne, top, sight, cool, spaceship, second, great view, hundreds of flats, glass cube, slide out

Towers

Every city has its tower, but some are really amazing.

Eiffel Tower


The Eiffel Tower is a beautiful steel tower that stands out in the Paris skyline. It is 324 m tall and weighs over 10,000 tonnes. From the top you can see all the other wonderful sights of Paris. Over six million people visit the Eiffel Tower every year.

Space Needle

The Space Needle is a very cool steel tower in Seattle, Washington. It is 184 m tall. The top looks like a spaceship. It only takes 43 seconds to get to the top where there is a great view of the Cascade Mountains.

Eureka Skydeck 88

Eureka Skydeck 88 is a glass tower in Melbourne, Australia. It is 300 m tall and has got hundreds of flats. From the top there is an amazing view. There is also a glass cube that slides out with visitors inside.

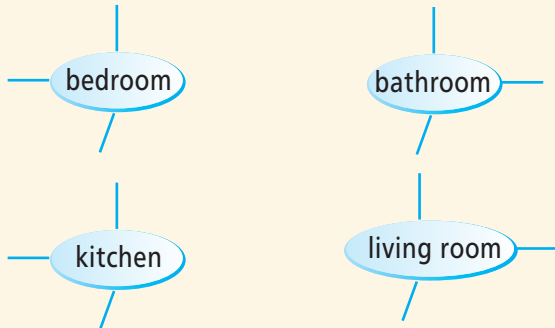
- 2 Read the text. What do these numbers refer to: 184 m, 300 m, 43 seconds, 324 m, 10,000 tonnes, 6 million?
- 3 Use words from the **Check these words** section to complete the sentences.
- 1 From the top there's a of the city below.
 - 2 Eureka Skydeck 88 has got
..... for people to live in.
 - 3 Tourists at the Skydeck can travel in a
- 4 **THINK!** Which tower is the most impressive to you? Why?
- 5 **ICT**  In groups collect information about another tower or building. *Where is it?, What is it made of?, What does it look like?*

Present it to the class.

Language Review 2

1 Complete the spidergrams with these words. Add one more word.

- fridge • cupboard • toilet • bed • sofa
- dishwasher • wardrobe • sink • washbasin
- pillow • armchair • cushion • bath



2 Fill in: *quiet, earthquake, washing, skating, get, sea, estate, spiral.*

- | | |
|--------------------------|-----------------|
| 1 shell | 5 machine |
| 2 staircase | 6 rink |
| 3-proof | 7 agent |
| 4
neighbourhood | 8 wet |

3 Choose the correct word.

- The house has a great **site/view** of the lake.
- The lake is high above sea **ride/level**.
- The Uros people have a unique **type/way** of life.
- There are **floating/popular** islands on the lake that are in a different place each day.
- There isn't a school **nearby/straight**.
- Their houses are small **hats/huts** of reeds.
- We have picnics **in/at** weekends.

4 Choose the correct preposition.

- The house is **in/at** the shape of a seashell.
- There are posters **on/in** the walls.
- You can't walk **in/at** space.
- There are small huts **in/on** the island.
- The flat is **at/on** the third floor.
- We're excited **for/about** our new house.
- The place is popular **with/for** tourists.
- The island is home **for/to** twenty families.

5 Write the correct shop: *There you can buy ...*

1
b

2
c medicine

3
p..... o.....

4
c..... s.....

5
f..... r.....

6
b

Labels: meat, stamps, burger, bread, shirt, medicine.

GAME

In teams make sentences. Use words from the list. Each correct sentence gets one point. The team with the most points wins.

- sea level • home to • go straight • turn left
- unique way of life • estate agent
- second floor • huge park • chores
- vacuum cleaner • small windows
- friendly to the environment • great view

Quiz

Mark the sentences *T* (true) or *F* (false). Read through Module 2 and write a quiz of your own.

- | | |
|--|--|
| 1 The Nautilus House is like a snake. | 5 You can't walk in space. |
| 2 The Space Needle is in Melbourne. | 6 The Statue of Liberty is on Ellis Island. |
| 3 The Uros people have got reed boats. | 7 There aren't any lakes in Central Park. |
| 4 The Empire State Building has got 100 floors. | 8 Lake Titicaca is in Peru. |

2 Revision

- 1** Fill in: *pillow, view, forest, floor, home, way, cushions, popular, level, friendly.*
- There are some on the sofa.
 - The house has got a great of the mountains.
 - The islands are to 300 people.
 - Their flat is on the first
 - The park is with tourists.
 - Is there a on the bed?
 - They've got a unique of life.
 - The house is to the environment.
 - There are trees in the
 - The lake is above sea
- 10x2=20 marks*

- 2** Circle the odd word out.
- kitchen – living room – laundry room – garden
 - sofa – dishwasher – armchair – chair
 - fridge – cooker – toaster – washbasin
 - iron – roof – attic – chimney
 - chemist's – butcher's – baker's – towel
- 5x2=10 marks*

- 3** Write the correct shop.
- You can buy bread at the b
 - You can buy meat at the b
 - You can buy medicine at the c
 - You can buy stamps at the p
- 4x2=8 marks*

- 4** Choose the correct word.
- There/This** is a bed in the bedroom.
 - Is **that/these** a bookcase?
 - Walk **along/out of** the street.
 - There are **some/any** books on the desk.
 - Are there **some/any** posters on the wall?
 - There's a computer **on/in** the desk.
 - There aren't **some/any** forks on the table.
 - These are Ann's **child/children**.
 - Those are **knives/knives**.
 - These **men/mans** are from Mexico.
- 10x2=20 marks*

- 5** Fill in: *a, an or the.*
- There's baker's near my house.
 - Have you got fridge?
 - Is this island?
 - chemist's near the park is very big.
- 4x2=8 marks*

- 6** Circle the correct response.
- A: Where's Ann?
B: a It's a lake.
b At home.
 - A: Is there a poster on the wall?
B: a Yes, there is.
b No, it isn't.
 - A: What's that?
B: a It's under the bed.
b It's an iron.
 - A: What's your address, please?
B: a M – E – R – T – O – N.
b 20, Merton Street.
 - A: Can you tell me where the cinema is?
B: a It's on Milton Street.
b 16, Primrose Street.
 - A: Can I see it?
B: a Yes, I can.
b Yes, of course.
 - A: How much is it?
B: a It's £1,000 a month.
b 16, Primrose Street.
- 7x2=14 marks*

- 7** Write a short text about your favourite room (50-60 words). *20 marks*
- Total: 100 marks*

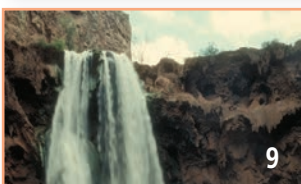
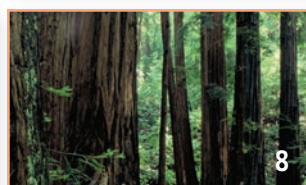
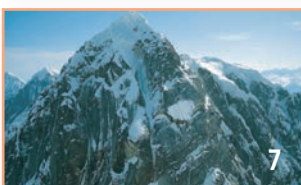
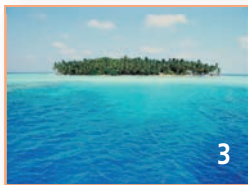
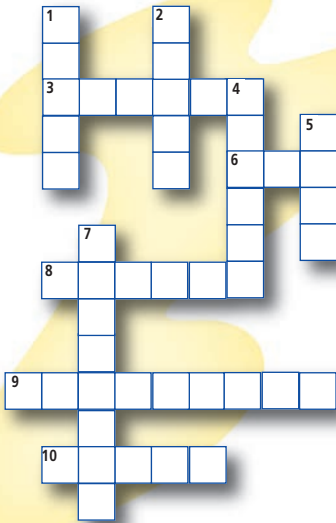
Check your Progress

- describe houses and rooms _____
- describe a location _____
- arrange to view a house for rent _____
- compare different lifestyles _____
- ask for/give directions _____
- write an informal email describing my new house and favourite room _____

GOOD ✓ VERY GOOD ✓✓ EXCELLENT ✓✓✓

Vocabulary

1 ★ Do the crossword.



2 ★ Choose the correct preposition.

- 1 There are often lots of boats **on/in** the lake.
- 2 The islands are home **of/to** the Uros people.
- 3 Life **in/on** the islands is very quiet.
- 4 The lake is popular **with/of** tourists.
- 5 The hotel has got a great view **of/from** the lake.
- 6 Lake Titicaca is 12,500 feet **over/above** sea level.
- 7 The Uros women are **in/at** home all day.

Reading

3 ★ Read and mark the sentences *T* (true) or *F* (false).



Imagine living on a boat on the water. Out of one window, there is a view of the sea. Out of the other, there is a view of skyscrapers. This is Yan's house in Aberdeen Harbour, Hong Kong. This incredible neighbourhood has about 600 boats and around 6,000 people. The people here are fishermen and their way of life is very simple. With all these boats, the area is like a traditional fishing village. Every day, there are many tourists at Aberdeen Harbour. They often have boat rides to see this amazing way of life. There is even a three-storey boat that is a restaurant. Try the fish – it's really fresh!

- 1 Yan's house is in a skyscraper.
- 2 It's got a great view of the city.
- 3 There are very few people living on the boats.
- 4 Visitors can have lunch on a boat.

4 ★★ Read and complete the sentences.

- 1 The boats have views of.....
- 2 There are around 6,000 people on
- 3 Their lives are
- 4 There are boat rides for.....
- 5 The restaurant is a.....

Vocabulary

- 1 a) ★ Write the shops.
- You can buy bread at the
 - You can buy meat at the
 - You can buy pasta at the
 - You can buy flowers at the
 - You can buy medicine at the
 - You can buy a dictionary at the
 - You can buy a cat at the
 - You can buy a jacket at the

- b) ★ Which of the shops in Ex. 1a are there in your neighbourhood? Which aren't?

In my neighbourhood, there There aren't

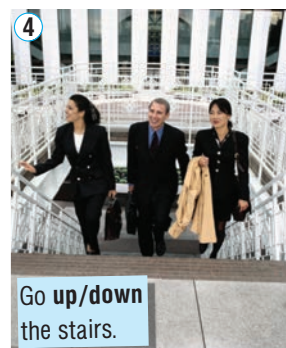
Grammar

- 2 ★ Use the verbs to write what the signs below mean.

- turn right • park • smoke
- turn left



- 3 ★ Choose the correct preposition.

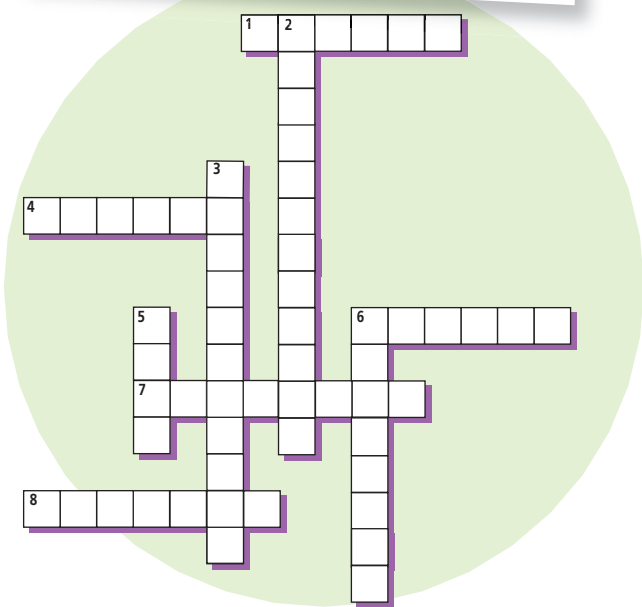


- 4 ★ Fill in *a/an, the* or *-*.

- A: Excuse me, is there chemist's in neighbourhood?
B: Yes, chemist's is across street.
- A: Where can I buy umbrella?
B: At supermarket around corner.
- A: Can you go to baker's down road?
B: Sure, right away.
- A: Are those your books?
B: Yes, they are from bookshop in London.
- A: Where is Paul?
B: He's at butcher's.
- A: Are there nice clothes shops in Paris?
B: Yes, they are some of the best in Europe.
- A: Is this your jacket?
B: No, it's red one over there.
- A: Oh! Look at that dog in pet shop!
B: Aw! It's very cute!

Vocabulary

1 ★ Complete the crossword. Which one can you see in the picture?



Across

- 1 You can watch films there.
- 4 There are teachers and students there.
- 6 You can buy fresh bread there.
- 7 You can eat burgers and chips at a restaurant.
- 8 You can buy animals there.

Down

- 2 You can go there to send emails.
- 3 You can buy T-shirts there.
- 5 You can drink hot and cold drinks there.
- 6 You can buy books there.

Everyday English

2 ★ Complete the dialogue.

- turn right • walk past • you're welcome
- next to the baker's on your left
- do you know where the post office is
- go down

Billy: Excuse me, 1)?
Jessica: Yes. It's in Mills Street. 2) here and 3) Dame Street.
 4) the supermarket and turn left. The post office is 5)
Billy: Thanks!
Jessica: 6)

3 ★★ Give directions to your friend to get from your school to your house.

.....

Listening

4 ★ Listen to dialogues A-D. Which picture does each match?



1



2

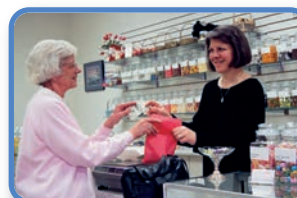


3



4

5 ★★ Write short exchanges to match the pictures below.



Writing (An email to a friend)

- 1 ★ Read the email. Put the paragraphs A-C in the correct order.



A Come and visit next weekend. Take the number 52 bus. Get off at Bailey Street. Opposite the bus stop is a pet shop. My house is next to the pet shop on the fifth floor.
Dave

B Hi Ken,
How are you? My new flat is great! I am very excited about it. I can't wait to tell you about it.

C It's in a modern building in the city centre. The flat is not very big. It has got one big living room, a bedroom, a small kitchen and a bathroom. The best thing about it is the balcony. I've got a great view of the city.

- 2 ★ Complete the sentences with the correct punctuation.

- 1 How are you
.....
- 2 The bank is next to the sport centre
.....
- 3 In my bedroom there is a bed a wardrobe a desk for my computer and a bookcase
.....
.....
- 4 My favourite room is the kitchen
.....
- 5 What is opposite the bakery
.....
- 6 My room is great
.....

Word order

- 3 ★ Put the words in the correct order.

- 1 got/huge/a/garden/has/it
.....
- 2 big/bedroom/is/my
.....
- 3 great/from/is/balcony/view/the/there/a
.....
- 4 in/neighbourhood/it's/quiet/a
.....
- 5 next/big/my/is/a/to/flat/park
.....
- 6 there/small/the/a/bookcase/is/study/in
.....

- 4 ★ Answer the questions.

- 1 Where's your house?
.....
- 2 How many rooms are there?
.....
- 3 What is there in your room?
.....
- 4 What's the best thing about your house?
.....
- 5 What shops are/aren't there in your neighbourhood?
.....

- 5 ★★ Read the rubric and use your answers in Ex. 4 and the plan below to write a short paragraph.

Write a short paragraph describing your house and neighbourhood (40-50 words).

- Describe where you live.
- Write how many rooms there are in your house.
- Describe your room and what's inside it.
- Write what the best thing about your house is.
- Write about the shops in your neighbourhood.

My house is
There are
In my room there is
The best thing
In my neighbourhood there is
but there isn't

Vocabulary

- 1 ★ What is each tower made of: *glass, steel, wood, brick?*



This is a s _ _ _ _ tower.



This is a g _ _ _ _ tower.



This is a w _ _ _ tower.



This is a b _ _ _ _ tower.

- 2 ★ Read the text and fill in the gaps with: *steel, top, view, restaurant, sight, glass.*

The CN is a 1) tower in Ontario, Canada. It is 553m tall. From the 2), you have a fantastic 3) through a 4) floor. There is also a 5) with great food. It's a wonderful 6)

Notions & Functions

Choose the correct response.

- 1 A: How can I help you?
B: a Yes, of course.
b I want to rent a flat.
- 2 A: Is 4 o'clock this afternoon OK?
B: a That's right.
b Yes, that's great.
- 3 A: Excuse me, can you tell me where the library is?
B: a It's in Merton Street.
b Next to the desk.
- 4 A: Is there a toaster in the kitchen?
B: a No, it isn't.
b Yes, there is.
- 5 A: Which floor is it on?
B: a It's got five floors.
b It's on the fifth floor.
- 6 A: How many bedrooms has it got?
B: a It's a two-bedroom flat.
b It's a small flat with a balcony.
- 7 A: Can I see the flat?
B: a Yes, of course.
b That's OK.
- 8 A: What's that?
B: a It's an iron.
b It's on the desk.
- 9 A: Can you spell it?
B: a Yes, sure.
b Yes, that's perfect.
- 10 A: The park is opposite the school.
B: a Thank you.
b You're welcome.
- 11 A: What's your address, please?
B: a 20 Milton Street.
b M - I - L - T - O - N.
- 12 A: How much is it?
B: a It's 212 Apple Street.
b It's £2,000 per month.

Language & Grammar Review

Choose the correct answer.

- 1 A: Is tomorrow at seven OK?
B: A No, there isn't. B Yes, that's great.
C No, why?
- 2 The of Liberty is on Liberty Island.
A Lake B Statue C Rink
- 3 There's a on the floor.
A grass B carpet C garden
- 4 Is your pencil?
A this B these C the
- 5 We have got paintings the wall.
A in B under C on
- 6 They've got two
A children B child C childrens
- 7 Are there cushions on your sofa?
A some B the C any
- 8 There's a house for in the area.
A advert B rent C address
- 9 There are three in the kitchen, so it's very bright.
A plants B stairs C windows
- 10 Her house is in a neighbourhood.
A different B floating C quiet
- 11 Are there any astronauts in the space?
A station B house C machine
- 12 The books are the bookcase.
A in B under C between
- 13 How many are there in your house?
A rinks B rides C floors
- 14 Where's the cleaner?
A iron B washing C vacuum
- 15 There are in the kitchen.
A wardrobes B cupboards C baths
- 16 A: Is there a sofa in the living room?
B: A No, thank you. B Yes, there is. C Yes, it is.
- 17 Don't miss the to take great photographs.
A chance B path C ride
- 18 There aren't shops near our house.
A some B the C any
- 19 He's a(n) agent.
A riding B estate C skating
- 20 wardrobe in my room is white.
A A B - C The
- 21 A: Can I see the house tomorrow?
B: A Yes, of course. B You're welcome.
C How is it?
- 22 Look up in the sky; is a plane?
A this B these C that
- 23 The house is in the of a spaceship.
A place B shape C level
- 24 A: What are those?
B: A They're cushions B On the balcony.
C That's on the table.
- 25 I've got a great from my window.
A view B sight C park
- 26 Walk the bridge and turn left.
A under B in C between
- 27 A: What's your address, please?
B: A 52 Henry Street. B No, it isn't.
C It's €400 per month.
- 28 The island is with tourists.
A popular B surprising C unique
- 29 They've got to go fishing.
A dishes B huts C boats
- 30 Come to this unique way of life.
A experience B live C visit
- 31 There's an island on the
A waterfall B mountain C lake
- 32 There are a lot of trees in the
A forest B river C cliff
- 33 Return the book to the
A library B chemist's C post office
- 34 You can buy bread at the
A butcher's B baker's C chemist's
- 35 The forest is to some tribes.
A home B flat C house

Reading Task (matching headings to paragraphs)

Read the information about a house in India. Match the headings (A-H) with their correct paragraphs (1-7). One heading does not match.

A Place Called Home

Is it a dream home? Well it's definitely expensive! Antilia is a house in South Mumbai, India and it's currently the most expensive home in the world. It's worth over a billion US dollars. Let's take a look ...

- 1** Antilia is on the 10th most expensive street in the world. It's 174 metres tall and has got 27 floors. Each floor is completely different. It's more of a skyscraper than a house.
- 2** Antilia is the new home of business man Mukesh Ambani, his wife and three children. Mukesh Ambani is the richest man in India. There are three helipads on the top of the building for Mr. Ambani's helicopters. There are also six floors that can fit 168 cars!
- 3** Then there are the family's floors. These are on the top four floors of the building. Each member of the family has got their own bedroom, living room and bathroom.
- 4** The home has got a health club, with swimming pools and yoga rooms. The family can exercise in the gym or dance in the dance studios. They can also relax in a hot spa bath.
- 5** In the evening, they can enjoy a film in the home cinema. Fifty people can watch a film in the cinema. There is also a ballroom where the family and guests can have dinner and parties.
- 6** Another special room in the home is the ice room. Here the Ambani family can cool off from the hot Indian weather. This amazing room can even make snow!
- 7** Finally, Antilia has got beautiful gardens on the outside of the building and green rooms, with many different flowers and plants. From the top floors you can see the Mumbai city skyline and the Arabian Sea.

- A** A GREAT VIEW
- B** A HOME FOR FIVE
- C** NO NEED TO SHARE A ROOM
- D** KEEP FIT AT HOME
- E** A GOOD TIME FOR EVERYONE
- F** A HOUSE IN THE CLOUDS
- G** HOT OUTSIDE, COLD INSIDE
- H** A QUIET HOME

